

St Michael's C of E Primary School, Camden Town

Impact of Pupil Premium Strategy 2017-18 **updated 25.09.18**

Pupil Premium funding is given to schools by central government to improve the achievement of disadvantaged pupils, diminishing the difference between the achievement of disadvantaged pupils and non-disadvantaged pupils nationally.

Percentage of disadvantaged pupils in each class 2017-18:

Reception –63%
Year 1 –32%
Year 2 –57%
Year 3 – 77%
Year 4 – 77%
Year 5 – 81%
Year 6 – 83%
Whole School – 68%
National -24%

How much Pupil Premium funding did we receive for the 2017-18 academic year?

Sept 2017- March 2018	£92,400.00
April 2018 - August 2018	£63,800.00
Total	£156,200.00

How did we spend the funding?

Additional teacher support in Year 6 £23,337
Additional teacher support in Year 5 £23,337
Additional teacher support in Year 4 £23,337
Additional teacher support in Year 3 £23,337
Additional teacher support in Year 2 £23,337
Additional teacher support in Year 1 £23,337
Additional teacher support in Year R £23,337

Pupil Outcomes 2017/18

	Desired outcomes
A.	Improve oral language skills for pupils eligible for PP in Reception class and across KS1.
B.	Higher rates of progress across KS2 for high attaining pupils eligible for PP.
C.	Improve support for parents of Disadvantaged pupils, who also have EAL, to support their children with homework and home learning in order to improve attainment

Attainment of disadvantaged pupils throughout the school 2017/18 compared to their end of year targets.

	Reading		Writing		Maths	
Reception 10 children	Final Attainment	End of year target	Final Attainment	End of year target	Final Attainment	End of year target
Assessment tool: EExAT	Emerging 40% Expected + 60% Exceeding 10%	Emerging 30% Expected+ 70% Exceeding 10%	Emerging 50% Expected + 50% Exceeding 0%	Emerging 40% Expected + 60% Exceeding 0%	Emerging 40% Expected + 60% Exceeding 0%	Emerging 30% Expected + 70% Exceeding 0%

Planned Expenditure 2017-18

Additional teacher support

- A. 'Talk boost' intervention for disadvantaged pupils.
- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths

Impact

The majority of Disadvantaged pupils met their end of year targets in reading, writing and maths (1 child with SEN did not)

Y1 9 children	Final attainment	End of year target	Final attainment	End of year target	Final attainment	End of year target
Assessment tool: The Fundamentals	ES+ 78% GDES 0%	ES+ 67% GDES 0%	ES+ 78% GDES 0%	ES+ 67% GDES 8%	ES+ 78% GDES 0%	ES+ 78% GDES 0%

Actions to address desired outcomes:

- A. 'Talk boost' intervention for disadvantaged pupils.
- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths

Impact

Disadvantaged pupils exceeded their end of year targets in reading, writing and maths

Y2 16 children	Final Attainment	End of year target	Final Attainment	End of year target	Final Attainment	End of year target
Assessment tool: Interim Assessment Framework KS1	ES+ 75% GDES 13%	ES+ 69% GDES 25%	ES+ 75% GDES 13%	ES+ 63% GDES 13%	ES+ 75% GDES 13%	ES+ 75% GDES 19%

Actions to address desired outcomes:

- A. 'Talk boost' intervention for disadvantaged pupils.
 B. Disadvantaged pupils have focused teaching from additional teacher support.
 C. Regular workshops to support parents to help their children at home in reading, writing and maths.

Impact

Disadvantaged pupils exceeded their end of year targets in reading and writing and met their end of year targets in maths.

Y3	Final Attainment	End of year target	Final Attainment	End of year target	Final Attainment	End of year target
18 children	ES+ 61%	ES+ 61%	ES+ 61%	ES+ 67%	ES+ 67%	ES+ 61%
Assessment tool: The Fundamentals	GDES 17%	GDES 17%	GDES 22%	GDES 11%	GDES 11%	GDES 17%

Actions to address desired outcomes:

- B. Disadvantaged pupils have focused teaching from additional teacher support.
 C. Regular workshops to support parents to help their children at home in reading, writing and maths.
 Children targeted for homework club.

Impact

The majority of disadvantaged pupils met their end of year targets in reading and writing and disadvantaged pupils exceeded their end of year targets in maths.
 Disadvantaged pupils have an increased and more secure understanding of the fundamentals for their year groups in reading, writing and maths.

Y4	Final Attainment	End of year target	Final Attainment	End of year target	Final Attainment	End of year target
19 children	ES+ 68%	ES+ 68%	ES+ 68%	ES+ 68%	ES+ 74%	ES+ 68%
Assessment tool: The Fundamentals	GDES 21%	GDES 21%	GDES 21%	GDES 21%	GDES 16%	GDES 16%

Actions to address desired outcomes

- B. Disadvantaged pupils have focused teaching from additional teacher support.
 C. Regular workshops to support parents to help their children at home in reading, writing and maths.
 Children targeted for homework club.

Impact

Disadvantaged pupils met their end of year targets in reading and writing and exceeded their end of year targets in maths.
 Disadvantaged pupils have an increased and more secure understanding of the fundamentals for their year groups in reading, writing and maths.

Y5	Final Attainment	End of year target	Final Attainment	End of year target	Final Attainment	End of year target
22 children	ES+ 82%	ES+ 73%	ES+ 77%	ES+ 77%	ES+ 81%	ES+ 81%
Assessment tool: The Fundamentals	GDES 18%	GDES 18%	GDES 18%	GDES 18%	GDES 14%	GDES 19%

Actions to address desired outcomes

- B. Disadvantaged pupils have focused teaching from additional teacher support.
 C. Regular workshops to support parents to help their children at home in reading, writing and maths.
 Children targeted for homework club.

Impact

Disadvantaged pupils exceeded their end of year targets in reading and the majority met their end of year targets in writing and maths.
 Disadvantaged pupils have an increased and more secure understanding of the fundamentals for their year groups in reading, writing and maths.

Y6	Final Attainment	End of year target	Final Attainment	End of year target	Final Attainment	End of year target
25 children	ES+ 64%	ES+ 68%	ES+ 76%	ES+ 68%	ES+ 72%	ES+ 68%
Assessment tool: Interim Assessment Framework KS2	GDES (HS) 24%	GDES(HS) 24%	GDES (HS) 32%	GDES (HS) 20%	GDES (HS) 16%	GDES (HS) 20%
	National non disadvantaged 2017/18		National non disadvantaged 2017/2018		National non disadvantaged 2017/18	
	ES+ 77%		ES+ 81%		ES+ 80%	
	HS ?%		GDES ?%		HS ?%	

Actions to address desired outcomes

- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.

Impact

The majority of disadvantaged pupils met their end of year targets in reading.
The majority of disadvantaged pupils exceeded their end of year targets in writing and maths.

Progress of disadvantaged Y6 pupils from the end of KS1 to the end of KS2 2018 compared to the progress of non-disadvantaged pupils nationally 2018

End of Y6 reading progress score for disadvantaged pupils 0.99 (top 40%)

End of Y6 reading progress score for non-disadvantaged pupils nationally 0.3

In reading there was no significant difference between the progress of disadvantaged pupils at our school and the progress of non-disadvantaged pupils nationally

End of Y6 writing progress score for disadvantaged pupils 3.06 (top 25%)

End of Y6 writing progress score for non-disadvantaged pupils nationally 0.2

In writing the progress of disadvantaged pupils at our school was significantly above the progress of non-disadvantaged pupils nationally

End of Y6 maths progress score for disadvantaged pupils 2.02 (top 25%)

End of Y6 maths progress score for non-disadvantaged pupils nationally 0.3

In maths the progress of disadvantaged pupils at our school was significantly above the progress of non-disadvantaged pupils nationally

Pupil Premium Strategy 2018-19

Pupil Premium funding is given to schools by central government to improve the achievement of disadvantaged pupils, diminishing the difference between the achievement of disadvantaged pupils and non-disadvantaged pupils nationally.

Percentage of disadvantaged pupils in each class 2018-19:

Reception – 75%

Year 1 – 50%

Year 2 – 36%

Year 3 – 72%

Year 4 – 86%

Year 5 – 75%

Year 6 – 85%

Whole School 68%

National 24%

How much Pupil Premium funding will we receive for the 2018-19 academic year?

Sept 2018 / March 2019	£89,320.00
April 2019 / August 2019	Estimated £63,800.00
Total	£153,120.00

How will we spend the funding?

Additional teacher support in Year 6 £23,337

Additional teacher support in Year 5 £23,337

Additional teacher support in Year 4 £23,337

Additional teacher support in Year 3 £23,337

Additional teacher support in Year 2 £23,337

Additional teacher support in Year 1 £23,337

Additional teacher support in Year R £23,337

Pupil Outcomes 2018/19

	Desired outcomes
A.	Improve oral language skills for pupils eligible for PP in Reception class and across KS1.
B.	Higher rates of progress across KS2 for high attaining pupils eligible for PP.
C.	Improve support to parents of disadvantaged pupils who also have EAL to support their children with homework and home learning in order to improve attainment
D.	Improve the vocabulary of disadvantaged pupils so that they have a wider vocabulary that they have heard, can understand and can use
E.	Diminish differences between the attainment of disadvantaged pupils compared to non-disadvantaged pupils in reading at the end of KS2 by improving pupil skills in answering more complex reading comprehension questions.

Attainment of disadvantaged pupils throughout the school 2018/19 compared to their end of year targets.

	READING		WRITING		MATHS	
Reception No. of children Assessment tool: EExAT		End of year target ES+ % GDES %		End of year target ES+ % GDES %		End of year target ES+ % GDES %
Actions to address desired outcomes: A. 'Talk boost' intervention for disadvantaged pupils. B. Disadvantaged pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths. D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.						
Y1 5 children Assessment tool: The Fundamentals		End of year target ES+ 40% GDES 20%		End of year target ES+ 40% GDES 0%		End of year target ES+ 60 % GDES 0%
Actions to address desired outcomes: A. 'Talk boost' intervention for disadvantaged pupils. B. Disadvantaged pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths. D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.						
Y2 9 children Assessment tool: Interim Assessment Framework KS1		End of year target ES+ 89% GDES 0%		End of year target ES+ 78% GDES 0%		End of year target ES+ 78% GDES 0%
Actions to address desired outcomes: A. 'Talk boost' intervention for disadvantaged pupils. B. Disadvantaged pupils have focused teaching from additional teacher support. C. Regular workshops to support parents to help their children at home in reading, writing and maths. D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.						
Y3 16 children Assessment tool: The Fundamentals		End of year target ES+ 75% GDES 13%		End of year target ES+ 67% GDES 7%		End of year target ES+ 81% GDES 13%

Actions to address desired outcomes:

- B. Disadvantaged pupils have focused teaching from additional teacher support.
 C. Regular workshops to support parents to help their children at home in reading, writing and maths.
 Children targeted for homework club.
 D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls.
 E. Focused adult support in Destination Reader lessons.

Y4		End of year target		End of year target		End of year target
18 children		ES+ 71% GDES 19%		ES+ 72% GDES 22%		ES+ 72% GDES 11%
Assessment tool: The Fundamentals						

Actions to address desired outcomes:

- B. Disadvantaged pupils have focused teaching from additional teacher support.
 C. Regular workshops to support parents to help their children at home in reading, writing and maths.
 Children targeted for homework club.
 D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.
 E. Focused adult support in Destination Reader lessons.

Y5		End of year target		End of year target		End of year target
19 children		ES+ 74% GDES 21%		ES+ 68% GDES 21%		ES+ 74 % GDES 16%
Assessment tool: The Fundamentals						

Actions to address desired outcomes:

- B. Disadvantaged pupils have focused teaching from additional teacher support.
 C. Regular workshops to support parents to help their children at home in reading, writing and maths.
 Children targeted for homework club.
 D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target Disadvantaged pupils through use of vocab walls.
 E. Focused adult support in Destination Reader lessons.

Y6		End of year target		End of year target		End of year target
22 children		ES+ 82% GDES(HS) 18%		ES+ 82% GDES (HS) 18%		ES+ 82% GDES (HS) 18%
Assessment tool: Interim Assessment Framework KS2		National non disadvantaged 2018/2019 ES+ % HS %		National non disadvantaged 2018/2019 ES+ % GDES %		National non disadvantaged 2018/2019 ES+ % HS %

Actions to address desired outcomes:

- B. Disadvantaged pupils have focused teaching from additional teacher support.
 C. Regular workshops to support parents to help their children at home in reading, writing and maths.
 Children targeted for homework club.
 D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.
 E. Focused adult support in Destination Reader lessons.

Progress of disadvantaged Y6 pupils from the end of KS1 to the end of KS2 2019 compared to the progress of non-disadvantaged pupils nationally 2019