

# St Michael's C of E Primary School

## Impact of Pupil Premium Funding 2016-17

Updated 12.01.18

Pupil Premium funding is given to schools by central government to improve the achievement of disadvantaged pupils, closing the gap between the attainment of disadvantaged pupils and the non disadvantaged.

### Class by class Pupil Premium Percentages 2016-17:

Reception –25%

Year 1 –46%

Year 2 –57%

Year 3 – 61%

Year 4 – 76%

Year 5 – 70%

Year 6 – 65%

Whole School – 57%

National -25%

### How much Pupil Premium funding did we receive for the 2016-17 academic year?

£ Sept 2015-March

£ April 2016- Aug = **£174,908.00 in total**

### How did we spend the funding?

1-1 Tuition in Year 6 £23,337

Additional teacher support in Year 6 £23,337

Additional teacher support in Year 5 £23,337

Additional teacher support in Year 4 £23,337

Additional teacher support in Year 3 £23,337

Additional teacher support in Year 2 £23,337

Additional teacher support in Year 1 £23,337

Additional teacher support in Year R £23,337

**What was the impact on the attainment of disadvantaged (65%) children in Y6?**

	All children	Disadvantaged children	Non-disadvantaged children	All children nationally	Non-disadvantaged children nationally
<b>Reading</b>	ES+ - 69% HS - 12%	ES+ - 75% HS - 10%	ES+ - 50% HS - 17%	<b>ES+ 71%</b> <b>HS 25%</b>	<b>ES+ 71%</b> <b>HS 23%</b>
<b>Writing</b>	ES+ - 77% GDES - 15%	ES+ - 80% GDES - 20%	ES+ - 67% GDES - 0%	<b>ES+ 76%</b> <b>GDES 18%</b>	<b>ES+ 79%</b> <b>GDES 18%</b>
<b>Maths</b>	ES+ - 96% HS - 27%	ES+ - 100% HS - 20%	ES+ - 83% HS - 0%	<b>ES+ 75%</b> <b>HS 23%</b>	<b>ES+ 75%</b> <b>HS 20%</b>
<b>RWM combined</b>	ES+ - 62% HS - 4%	ES+ - 65% HS - 5%	ES+ - 50% HS - 0%	<b>ES+ 61%</b> <b>HS 9%</b>	<b>ES+ 60%</b> <b>HS 7%</b>

\* ES+ = Children attaining the Expected Standard or Higher.

\* HS = Children attaining the Higher Standard (Reading and Maths only)

\* GDES = Children attaining Greater Depth in the Expected Standard (Writing only)

**Reading-**

At Expected Standard +, school Y6 disadvantaged attainment was above national non disadvantaged attainment. The attainment gap was closed.

At Higher Standard, school Y6 disadvantaged attainment was below national non disadvantaged attainment. The gap was not yet closed.

**Writing-**

At Expected Standard +, school Y6 disadvantaged attainment was in line with national non disadvantaged attainment. The gap was closed.

At Greater Depth, school Y6 disadvantaged attainment was in line with national non disadvantaged attainment. The gap was closed.

**Maths-**

At Expected Standard +, school Y6 disadvantaged attainment was above national non disadvantaged attainment. The gap was closed.

At Higher Standard, school Y6 disadvantaged attainment was in line with national non disadvantaged attainment. The gap was closed.

**What was the impact on the progress of disadvantaged (65%) children in Y6?**

	All Y6 children in our school	Disadvantaged Y6 in our school	Non-Disadvantaged Y6 in our school	Non Disadvantaged nationally
Reading progress score (100% of pupils eligible)	<b>0.8</b> (-1.5 to 3.1) Progress in line with similar pupils nationally	1.7	-2.6	0.3
Writing progress score (100% of pupils eligible)	<b>-1.8</b> (-4.1 to 0.5) Progress slightly below similar pupils nationally but not statistically	-2.0	-1.3	0.1

	significantly below			
Maths progress score (100% of pupils eligible)	1.5 (-0.4 to 3.4) Progress slightly above similar pupils nationally but not statistically significantly above.	1.8	0.2	0.2

### What was the impact on the **attainment** of disadvantaged (70%) children in Y5?

	All children	Disadvantaged children	Non-disadvantaged children	Comments
<b>Reading</b>	BES - 7% WTES - 20% ES+ - 73% GDES - 20%	BES - 17% WTES - 17% ES+ - 83% GDES - 13%	BES 0% WTES 0% ES+ 100% GDES 17%	Disadvantaged children in Year 5 attained below other pupils in their class in all subjects at ES+, Disadvantaged pupils attained better than other pupils in their class in writing and maths at GDES
<b>Writing</b>	BES - 13% WTES - 17% ES+ - 70% GDES - 17%	BES - 17% WTES - 21% ES+ - 62% GDES - 21%	BES 0% WTES 0% ES+ 100% GDES 0%	
<b>Maths</b>	BES - 7% WTES - 23% ES+ - 70% GDES - 13%	BES - 8% WTES - 29% ES+ - 63% GDES - 17%	BES 0% WTES 0% ES+ 100% GDES 0%	

### What was the impact on the **attainment** of disadvantaged (76%) children in Y4?

	All children	Disadvantaged children	Non-disadvantaged children	Comments
<b>Reading</b>	BES - 8% WTES - 17% ES+ 75% GDES - 13%	BES - 10% WTES - 10% ES+ 80% GDES - 15%	BES - 0% WTES - 50% ES+ 50% GDES - 0%	Disadvantaged children in Year 4 attained better than other pupils in their class in all subjects at ES+ and at GDES
<b>Writing</b>	BES - 8% WTES - 21% ES+ - 71% GDES - 17%	BES - 10% WTES - 15% ES+ - 75% GDES - 15%	BES - 0% WTES - 50% ES+ - 50% GDES - 0%	
<b>Maths</b>	BES - 8% WTES - 17% ES+ - 75% GDES - 13%	BES - 10% WTES - 15% ES+ - 75% GDES - 15%	BES - 0% WTES - 50% ES+ - 50% GDES - 0%	

### What was the impact on the **attainment** of disadvantaged (61%) children in Y3?

	All children	Disadvantaged children	Non-disadvantaged children	Comments
<b>Reading</b>	BES - 8% WTES - 23% ES+ - 69% GDES - 23%	BES - 5% WTES - 26% ES+ - 68% GDES - 21%	BES - 14% WTES - 0% ES+ - 86% GDES - 28%	Disadvantaged children in Year 3 attained below other pupils in their class in all subjects
<b>Writing</b>	BES - 8% WTES - 23% ES+ - 69% GDES - 19%	BES - 5% WTES - 32% ES+ - 63% GDES - 16%	BES - 14% WTES - 0% ES+ - 86% GDES - 14%	
<b>Maths</b>	BES - 8%	BES - 5%	BES - 14%	

	WTES - 19% ES+ - 73% GDES - 27%	WTES - 31% ES+ - 63% GDES - 19%	WTES - 0% ES+ - 86% GDES - 33%	
--	---------------------------------------	---------------------------------------	--------------------------------------	--

What was the impact on the **attainment** of disadvantaged (57%) children in Y2?

	All children	Disadvantaged children	Non-disadvantaged children	Comments
<b>Reading</b>	BES 24% WTES 5% ES+ 71% GDES 14%	BES 15% WTES 8% ES+ 77% GDES 15%	BES 38% WTES 0% ES+ 62% GDES 13%	Disadvantaged children in Year 2 attained better than other pupils in their class in all subjects at ES+ and at HS / GDES
<b>Writing</b>	BES 24% WTES 10% ES+ 67% GDES 14%	BES 15% WTES 15% ES+ 70% GDES 15%	BES 38% WTES 0% ES+ 62% GDES 13%	
<b>Maths</b>	BES 19% WTES 14% ES+ 67% GDES 14%	BES 23% WTES 8% ES+ 69% GDES 15%	BES 13% WTES 25% ES+ 62% GDES 13%	

What was the impact on the **attainment** of disadvantaged (46%) children in Y1?

	All children	Disadvantaged children	Non-disadvantaged children	Comments
<b>Reading</b>	BES - 10% WTES - 14% ES+ - 76% GDES - 24%	BES - 6% WTES - 25% ES+ - 69% GDES - 13%	BES - 15% WTES - 0% ES+ - 85% GDES - 38%	Disadvantaged children in Year 1 attained below other pupils in their class in all subjects
<b>Writing</b>	BES - 7% WTES - 17% ES+ - 76% GDES - 20%	BES - 6% WTES - 25% ES+ - 69% GDES - 13%	BES - 15% WTES - 0% ES+ - 85% GDES - 31%	
<b>Maths</b>	BES - 3% WTES - 21% ES+ - 76% GDES - 21%	BES - 0% WTES - 31% ES+ - 69% GDES - 13%	BES - 8% WTES - 8% ES+ - 84% GDES - 31%	

What was the impact on the **attainment** of disadvantaged (25%) children in Reception?

	All children	Disadvantaged children	Non-disadvantaged children	Comments
<b>Reading</b>	Emerging -30% Expected+ -70% Exceeding -0%	Emerging -50% Expected+ -50% Exceeding -0%	Emerging -45% Expected+ -55% Exceeding -0%	Disadvantaged children in Reception attained below other pupils in their class in writing and maths and in line with other pupils in their class in reading
<b>Writing</b>	Emerging 30% Expected+ 70% Exceeding -0%	Emerging 50% Expected+ 50% Exceeding -0%	Emerging 21% Expected+ 79% Exceeding -0%	
<b>Maths</b>	Emerging 30% Expected+ 70% Exceeding 0%	Emerging 67% Expected+ 33% Exceeding 0%	Emerging 14% Expected+ 86% Exceeding 0%	

## Pupil Premium Strategy 2017-18

### Class by class Pupil Premium Percentages 2017-18:

Reception –30%  
Year 1 –29%  
Year 2 –57%  
Year 3 –55%  
Year 4 –62%  
Year 5 –73%  
Year 6 –70%  
Whole School –54%  
National -25%

### How much Pupil Premium funding will we receive for the 2016-17 academic year?

**£158,400.00 in total**

### How will we spend the funding?

Additional teacher support in Year 6 £23,337  
Additional teacher support in Year 5 £23,337  
Additional teacher support in Year 4 £23,337  
Additional teacher support in Year 3 £23,337  
Additional teacher support in Year 2 £23,337  
Additional teacher support in Year 1 £23,337  
Additional teacher support in Year R £23,337

### Barriers to future attainment for pupils eligible for PP funding

#### In school barriers

- A. Oral language skills in Reception and KS1 are lower for pupils eligible for PP than for other pupils
- B. Higher attaining KS1 PP pupils do not all convert to become higher attaining pupils by the end of KS2

#### External barriers

- C. Many parents of PP pupils also have EAL and are not able to support their children with homework and home learning in order to improve attainment.

### Outcomes

	<b>Desired outcomes</b>	<b>Success Criteria</b>
A.	Improve oral language skills for pupils eligible for PP in Reception class and across KS1.	Pupils eligible for PP in Reception and KS1 make rapid progress by the end of the year so that all PP targeted for ES+ meet their targets
B.	Higher rates of progress across KS2 for high attaining pupils eligible for PP.	Pupils eligible for PP identified as high attaining at the end of KS1 convert to

		higher attainers at the end of KS2.
<b>C.</b>	Improve parents of PP pupils who also have EAL to support their children with homework and home learning in order to improve attainment	Parents of PP pupils throughout the school attend workshops provided in order to meet this desired outcome.

	READING		WRITING		MATHS	
<b>Reception Children</b> <b>9 children</b> EXXat assessment tool		<b>End of year target</b> Emerging 33% <b>Expected+ 67%</b> Exceeding 0%		<b>End of year target</b> Emerging 33% <b>Expected+ 67%</b> Exceeding 0%		<b>End of year target</b> Emerging 33% <b>Expected+ 67%</b> Exceeding 0%
<b>Actions to address barriers:</b> 1. Talk Boost intervention for PP pupils 2. PP pupils to have focussed teaching from additional teacher support 3. Regular workshops to support parents to help their children at home in reading, writing and maths						
<b>Y1</b> <b>6 children</b> Assessment tool: The Fundamentals		<b>End of year target</b> BES 17% WTES 17% <b>ES+ 76%</b> GDES 0%		<b>End of year target</b> BES 17% WTES 17% <b>ES+ 76%</b> GDES 0%		<b>End of year target</b> BES 17% WTES 0% <b>ES+ 83%</b> GDES 0%
<b>Actions to address barriers:</b> 1. Talk Boost intervention for PP pupils 2. PP pupils to have focussed teaching from additional teacher support 3. Regular workshops to support parents to help their children at home in reading, writing and maths						
<b>Y2</b> <b>16 children</b> Assessment tool: Interim Assessment Framework KS1		<b>End of year target</b> BES 6% WTES 25% <b>ES+ 69%</b> GDES 25%		<b>End of year target</b> BES 6% WTES 31% <b>ES+ 63%</b> GDES 13%		<b>End of year target</b> BES 0% WTES 25% <b>ES+ 75%</b> GDES 19%
<b>Actions to address barriers:</b> 1. Talk Boost intervention for PP pupils 2. PP pupils to have focussed teaching from additional teacher support 3. Regular workshops to support parents to help their children at home in reading, writing and maths						
<b>Y3</b> <b>14 children</b> Assessment tool: The Fundamentals		<b>End of year target</b> BES 29% WTES 0% <b>ES+ 71%</b> GDES 7%		<b>End of year target</b> BES 29% WTES 0% <b>ES+ 71%</b> GDES 14%		<b>End of year target</b> BES 29% WTES 0% <b>ES+ 71%</b> GDES 21%
<b>Actions to address barriers:</b> 1. Children targeted for homework club 2. PP pupils to have focussed teaching from additional teacher support 3. Regular workshops to support parents to help their children at home in reading, writing and maths						
<b>Y4</b> <b>20 children</b> Assessment tool: The Fundamentals		<b>End of year target</b> BES 5% WTES 25% <b>ES+ 70%</b> GDES 25%		<b>End of year target</b> BES 5% WTES 25% <b>ES+ 70%</b> GDES 20%		<b>End of year target</b> BES 5% WTES 25% <b>ES+ 70%</b> GDES 15%
<b>Actions to address barriers:</b> 1. Children targeted for homework club 2. PP pupils to have focussed teaching from additional teacher support 3. Regular workshops to support parents to help their children at home in reading, writing and maths						
<b>Y5</b> <b>21 children</b> Assessment tool: The Fundamentals		<b>End of year target</b> BES 10% WTES 0% <b>ES+ 80%</b> GDES 14%		<b>End of year target</b> BES 10% WTES 10% <b>ES+ 81%</b> GDES 19%		<b>End of year target</b> BES 10% WTES 5% <b>ES+ 86%</b> GDES 14%
<b>Actions to address barriers:</b> 1. Children targeted for homework club						

<b>2. PP pupils to have focussed teaching from additional teacher support</b>						
<b>3. Regular workshops to support parents to help their children at home in reading, writing and maths</b>						
<b>Y6</b> <b>24 children</b> Assessment tool: Interim Assessment Framework KS2		<b>End of year target</b> BES 8% WTES 25% <b>ES+ 67%</b> GDES 25%		<b>End of year target</b> BES 17% WTES 17% <b>ES+ 67%</b> GDES 21%		<b>End of year target</b> BES 8% WTES 24% <b>ES+ 67%</b> GDES 21%
	<b>Actions to address barriers:</b>					
<b>1. Children targeted for homework club</b>						
<b>2. PP pupils to have focussed teaching from additional teacher support</b>						
<b>3. Regular workshops to support parents to help their children at home in reading, writing and maths</b>						