

St Michael's CE Primary School

Accessibility Plan

Reviewed by governors: September 2017



School Premises and Playgrounds

Background:

The school currently has no pupils with a physical disability and no staff with disabilities

Our access routes are designed for wheel chair access and entrances to the school are ramped. On the ground floor there are ramps between floor levels to enable wheelchair access. Disabled parents and visitors are able to meet school staff in the library on this level. There is a bathroom for the disabled on the ground floor. With the exception of the Reception class, all other classrooms are accessed by means of the stairwells. Currently years 1 & 2 occupy the first floor, years 3 & 4 the second and years 5 & 6 the third. There is no lift. As a result of the building design, it is not possible to accommodate pupils or staff who are either wheelchair users or have significant mobility difficulties.

Recent improvements:

A significant refurbishment was carried out between August and December 2016. Signage for parents, visitors and pupils was improved. New noticeboards were erected internally and in the playground to improve communication and access to information for parents. Lighter paintwork in classrooms as part of rolling redecoration programme. Toilets have been refurbished with non-slip flooring. The classrooms are carpeted throughout to suppress noise levels, provide safe surfaces for children and staff and visually enhance the environment.

The school is required to produce a disability equality and access plan for increasing disabled pupils' participation in the school curriculum etc. This was achieved and is incorporated in this plan.

Definition: A pupil has a disability if he or she has a physical or mental impairment that has substantial and long term adverse affect on his or her ability to carry out normal day to day activities.

| Aims | Actions | Success criteria | Training | People | Resources | Budget |
|---|---|--|--|---------------------|------------------------|--------------|
| The school will continue to develop its contingency plans for accommodating any disabled pupils or staff that may join the school in the future. | Consider each year any potential requirements | Minute from Resources Committee each January | Staff, particularly teachers as required | Resources Committee | Time and paper | minimal |
| The school will continue to consider improvement of access (particularly for wheel chairs) in the design of all its construction | Check all project requirements | School is fully accessible to pupils with disabilities | | Resources Committee | Wilby and Burnett fees | To be agreed |

| | | | | | | |
|---|--|-------------------------------|--|--|----------------------|------|
| works. | | | | | | |
| As part of its rolling redecoration programme the school will consider continued improvement in light in classrooms and signage. | Get competitive quotes from approved contactors Implement scheme to time and budget | Led lighting in corridors | | Resources Committee | Approved contractors | £600 |
| Resources Committee to be informed of any relevant disabilities in incoming pupils/staff | Admissions committee /Head of School to inform | Arrangements in place | | Head of School, Admission Committee, Resources Committee | | |
| This plan to be reviewed annually | Resources Committee to review at the beginning of the academic year | Policy updated and on website | | | | |

Accessibility improvements since September 2016

Signage improved.

Lighter paintwork in classrooms as part of rolling redecoration programme.

Toilets have been refurbished with non-slip flooring.

The classrooms are carpeted throughout to suppress noise levels, provide safe surfaces for children and staff and visually enhance the environment.

Blackout blinds have been fitted as protection from glare.

Re-routing of access to school by parents and pupils, morning and afternoon. Access had been through the car park to the main school entrance. Since September 2016 clear signage has been installed and parents and pupils enter and leave the school through the side access route. This has been resurfaced to make it safer and with no vehicular access, children can come and go more safely.