

St Michael's CE Primary School

Accessibility Plan

Reviewed by governors: September 2018



School Premises and Playgrounds

Background:

The school currently has no pupils with a physical disability and no staff with disabilities

Our access routes are designed for wheel chair access and entrances to the school are ramped. On the ground floor there are ramps between floor levels to enable wheelchair access. Disabled parents and visitors are able to meet school staff in the library on this level. There is a bathroom for the disabled on the ground floor. With the exception of the Reception class, all other classrooms are accessed by means of the stairwells. Currently years 1 & 2 occupy the first floor, years 3 & 4 the second and years 5 & 6 the third. There is no lift. As a result of the building design, it is not possible to accommodate pupils or staff who are either wheelchair users or have significant mobility difficulties.

Recent improvements:

A significant refurbishment was carried out between August and December 2016. Signage for parents, visitors and pupils was improved. New noticeboards were erected internally and in the playground to improve communication and access to information for parents. Lighter paintwork in classrooms as part of rolling redecoration programme. Toilets have been refurbished with non-slip flooring. The classrooms are carpeted throughout to suppress noise levels, provide safe surfaces for children and staff and visually enhance the environment.

The school is required to produce a disability equality and access plan for increasing disabled pupils' participation in the school curriculum etc. This was achieved and is incorporated in this plan.

Definition: A pupil has a disability if he or she has a physical or mental impairment that has substantial and long term adverse effect on his or her ability to carry out normal day to day activities.

Aims	Actions	Success criteria	Training	People	Resources	Budget
The school will continue to develop its contingency plans for accommodating any disabled pupils or staff that may join the school in the future.	Consider each year any potential requirements	Minute from Resources Committee each January	Staff, particularly teachers as required	Resources Committee	Time and paper	minimal
The school will continue to consider improvement of access (particularly for wheel chairs) in the design of all	Check all project requirements	School is fully accessible to pupils with disabilities		Resources Committee	Wilby and Burnett fees	To be agreed

its construction works.						
As part of its rolling redecoration programme the school will consider continued improvement in light in classrooms and signage.	Get competitive quotes from approved contactors Implement scheme to time and budget	Led lighting in corridors		Resources Committee	Approved contractors	£600
Resources Committee to be informed of any relevant disabilities in incoming pupils/staff	Admissions committee /Head of School to inform	Arrangements in place		Head of School, Admission Committee, Resources Committee		
This plan to be reviewed annually	Resources Committee to review at the beginning of the academic year	Policy updated and on website				

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Accessibility improvements since September 2016

Signage improved.

Lighter paintwork in classrooms as part of rolling redecoration programme.

Toilets have been refurbished with non-slip flooring.

The classrooms are carpeted throughout to suppress noise levels, provide safe surfaces for children and staff and visually enhance the environment.

Blackout blinds have been fitted as protection from glare.

Re-routing of access to school by parents and pupils, morning and afternoon. Access had been through the car park to the main school entrance. Since September 2016 clear signage has been installed and parents and pupils enter and leave the school through the side access route. This has been resurfaced to make it safer and with no vehicular access, children can come and go more safely.

